



# SST Teacher Form For Secondary ELL Students

(To be completed prior to SST meeting for all ELL students)

Name of Student: \_\_\_\_\_

Birth Date: \_\_\_\_\_

Date: \_\_\_\_\_

Primary Language: \_\_\_\_\_

Most Recent CELDT testing date: \_\_\_\_\_

Date of Primary Language Testing: \_\_\_\_\_

Speaking Level: \_\_\_\_\_

IPT or BSM Test Score: \_\_\_\_\_

Listening Level: \_\_\_\_\_

Length of Residence in USA: \_\_\_\_\_

Reading Level: \_\_\_\_\_

Years of English Instruction: \_\_\_\_\_

Writing Level: \_\_\_\_\_

Teacher: \_\_\_\_\_

- What curriculum is being used in the general education setting to aid in the student's language development?
  
- What language does the student use to communicate with you?
  
- What language does the student use to communicate with peers?
  
- What language does the student usually use to communicate/narrate his thoughts, ideas, etc.?
  
- Is the student able to narrate ideas, events, situations stories with clarity and ease?
  
- Does the student have difficulty with oral expression in English and/or Spanish? (Please specify the language and explain)



- Does the student mix languages when speaking?
- Does student speak clearly? Does he/she mispronounce words? If so, in what language(s) does this occur?
- Is student able to follow/understand directions? How many steps? In what language(s)?
- Is student able to grasp and retain concepts?
- How is this student progressing in his/her ELD development **compared to his classroom peers with similar language backgrounds?** Indicate slower rate, average rate, or above average rate.

Listening:

Speaking:

Reading:

Writing:

- Do you feel the student's ability to speak/understand English is currently interfering with his/her academic progress?
- What classroom interventions have been attempted? What were the results?