

Assessment Identification Matrix (AIM)

	Profile #1	Profile #2	Profile #3	Profile #4	Profile #5	Profile #6	Profile #7	Profile #8	Profile #9
CALP PROFICIENCY (L1) Native → (L2) Second →	CALP Limited (1-2)	CALP Emergent (3) Limited (1-2)	CALP Fluent (4-5) Limited (1-2)	CALP Limited (1-2) Emergent (3)	CALP Emergent (3) Emergent (3)	CALP Fluent (4-5) Emergent (3)	CALP Limited (1-2) Fluent (4-5)	CALP Emergent (3) Fluent (4-5)	CALP Fluent (4-5) Fluent (4-5)
POSSIBLE ASSESSMENT MODALITY	↓ Nonverbal	↓ Nonverbal and possibly in L1	↓ Assesses in native language	↓ Nonverbal and possibly in L2	↓ Nonverbal and possibly in L1 & L2	↓ Assess in native language and possibly L2	↓ Assess in second language	↓ Assess in second language <u>or</u> possibly L1 & L2	↓ Assess in second language <u>or</u> possibly L1 & L2
FORMAL ASSESSMENT TOOL RECOMMENDATIONS									
*Use informed professional judgment									
LANGUAGE PROFICIENCY	WMLS-R NU		WJ IV- OL		Bateria III		BVAT-NU		
COGNITIVE-PSYCHOLOGICAL PROCESSING	KABC-II UNIT 2 Leiter-R TONI-4 DAS-II MVPT-3 TVPS-3 Beery VMI	KABC-II UNIT Leiter-R TONI-4 DAS-II MVPT-3 TVPS-3 Beery VMI	Bateria COG TAPS-3:SBE	KABC-II UNIT 2 TONI-4 Leiter-R DAS-II MVPT-3 TVPS-3 Beery VMI	KABC-II UNIT 2 TONI-4 Leiter-R DAS- II MVPT-3 TVPS-3 Beery VMI Bateria COG	BVAT NU Bateria COG TAPS-3:SBE MVPT-3 TVPS-3 Beery VMI	WJ IV COG NU KABC-II WISC-V Beery VMI WRAML-2	BVAT NU WJ IV COG NU Bateria COG KABC-II Beery VMI WRAML-2	BVAT NU WJ IV COG NU Bateria COG KABC-II WISC-V Beery VMI WRAML-2

*The tests above are general guidelines. Always use informed professional judgment.

* Follow your District protocols & procedures, unless they are discriminatory