

Assessment Identification Matrix (AIM)

LANGUAGE PROFICIENCY TOOLS	IPT (English & Spanish)		WMLS III (English & Spanish)		WJ IV-OL (English & Spanish)		Batería IV (Spanish)		
	LAS Links (English & Spanish)		BVAT-NU (English & 17 other languages)		Ortiz PVAT (English & Spanish)				
CALP/Language Proficiency									
Native/Other	Limited (1-2)	Emerging (3)	Fluent (4-5)	Limited (1-2)	Emergent (3)	Fluent (4-5)	Limited (1-2)	Emergent (3)	Fluent (4-5)
English	Limited (1-2)	Limited (1-2)	Limited (1-2)	Emergent (3)	Emergent (3)	Emergent (3)	Fluent (4-5)	Fluent (4-5)	Fluent (4-5)
ASSESSMENT MODALITY	↓ Nonverbal	↓ Nonverbal and Native/Other language	↓ Native/Other language	↓ Nonverbal and possibly in English	↓ Nonverbal and possibly in both languages	↓ Native language and possibly in English	↓ English	↓ Assess in English <u>or</u> both languages	↓ Assess in English <u>or</u> both language
POSSIBLE FORMAL ASSESSMENT TOOLS									
COGNITIVE-PSYCHOLOGICAL PROCESSING TOOLS	KABC-II NU UNIT 2 Leiter-3 TONI-4 DAS-II MVPT-3 TVPS-4 VMI 6	KABC-II NU UNIT 2 Leiter-3 TONI-4 DAS-II Batería IV MVPT-3 MVPT-3 TVPS-4 TVPS-4 VMI 6	Batería IV TAPS-3:SBE	KABC-II NU UNIT 2 TONI-4 Leiter-3 DAS-II MVPT-3 TVPS-4 VMI 6 ChAMP	KABC-II NU UNIT 2 TONI-4 Leiter-3 DAS- II MVPT-3 TVPS-4 VMI 6 Batería IV ChAMP	BVAT NU Batería IV TAPS-3:SBE MVPT-3 TVPS-4 VMI 6 ChAMP	WJ IV COG KABC-II NU WISC-V VMI 6 WRAML-2 ChAMP	BVAT NU WJ IV COG Batería IV KABC-II NU VMI 6 WRAML-2 ChAMP	BVAT NU WJ IV COG Batería IV KABC-II NU WISC-V VMI 6 WRAML-2 ChAMP

*The tests above are general guidelines. The use of informal measures used in combination with formal measures is encouraged.

*Always use informed professional judgment and follow your District's policies & procedures.