



# SST Teacher Form for Secondary EL Students

(To be completed prior to SST meeting for all EL students)

Name of Student: \_\_\_\_\_

Date: \_\_\_\_\_

Most Recent ELPAC testing date: \_\_\_\_\_

Oral Language Level: \_\_\_\_\_

Speaking Level: \_\_\_\_\_

Listening Level: \_\_\_\_\_

Written Language Level: \_\_\_\_\_

Reading Level: \_\_\_\_\_

Overall: \_\_\_\_\_

Birth Date: \_\_\_\_\_

Primary Language: \_\_\_\_\_

Date of Primary Language Testing: \_\_\_\_\_

IPT or other (if available): \_\_\_\_\_

Length of Residence in USA: \_\_\_\_\_

Years of English Instruction: \_\_\_\_\_

Teacher: \_\_\_\_\_

Language Program: \_\_\_\_\_

- What curriculum is being used in the general education setting to aid in the student's language development? (If student is in a DLI program, please comment on both English and Spanish language)
- What language does the student use to communicate with you?
- What language does the student use to communicate with peers?
- What language does the student usually use to communicate his thoughts or ideas?
- Is the student able to narrate ideas, events, situations stories with clarity and ease?
- Does the student have difficulty with oral expression in English and/or Spanish? (Please specify the language and explain)
- Does the student mix languages when speaking?
- Does the student speak clearly? Does he/she mispronounce words? If so, in what language(s) does this occur?
- Is student able to follow/understand directions? How many steps? In what language(s)?
- Is student able to grasp and retain concepts? In what language does he/she do this best?



- How is this student progressing in his/her English language development **compared to his classroom peers with similar language backgrounds**. Indicate **slower** rate, **average** rate, or **above average** rate. (If student is in a DLI program, please comment on both English and Spanish language)

Listening:	Speaking:
Reading:	Writing:

- Do you feel the student's ability to understand or speak English or Spanish is currently interfering with his/her academic progress?
- What classroom interventions have been attempted? How is the student responding? (If the student is in a DLI program, please comment on both English and Spanish language)
- Has the student experienced any recent changes in the language program they were participating in?