

<u>Flowchart for the Assessment of Bilingual and ELD students</u> FABEL

Review the Referral Question
\checkmark
Determine Language Proficiency in both Languages
↓
Investigate additional Environmental Factors (Exclusionary Factors) Attendance? Deaths? Family changes? Appropriate Instruction/Program?
\checkmark
Investigate the History of Problem and the students' Response to Intervention
\checkmark
Revisit the Referral Question. What is the suspected area of disability?
\checkmark
Determine the assessment modality you will use based on the students' language proficiency and carefully select assessment tools that will measure the intended construct and not the students' language proficiency.
*See the Assessment Identification Matrix (AIM) chart for recommendations
↓
Assess in the areas of suspected disability
\checkmark
Review results. Are results on formal testing consistent with information gathered from informal measures? Is the disability present in both languages? Should additional information be gathered?
↓
Revisit Exclusionary Factors and determine their degree of impact
\checkmark
Determine Eligibility and Recommendations

